



# Lesson Activities

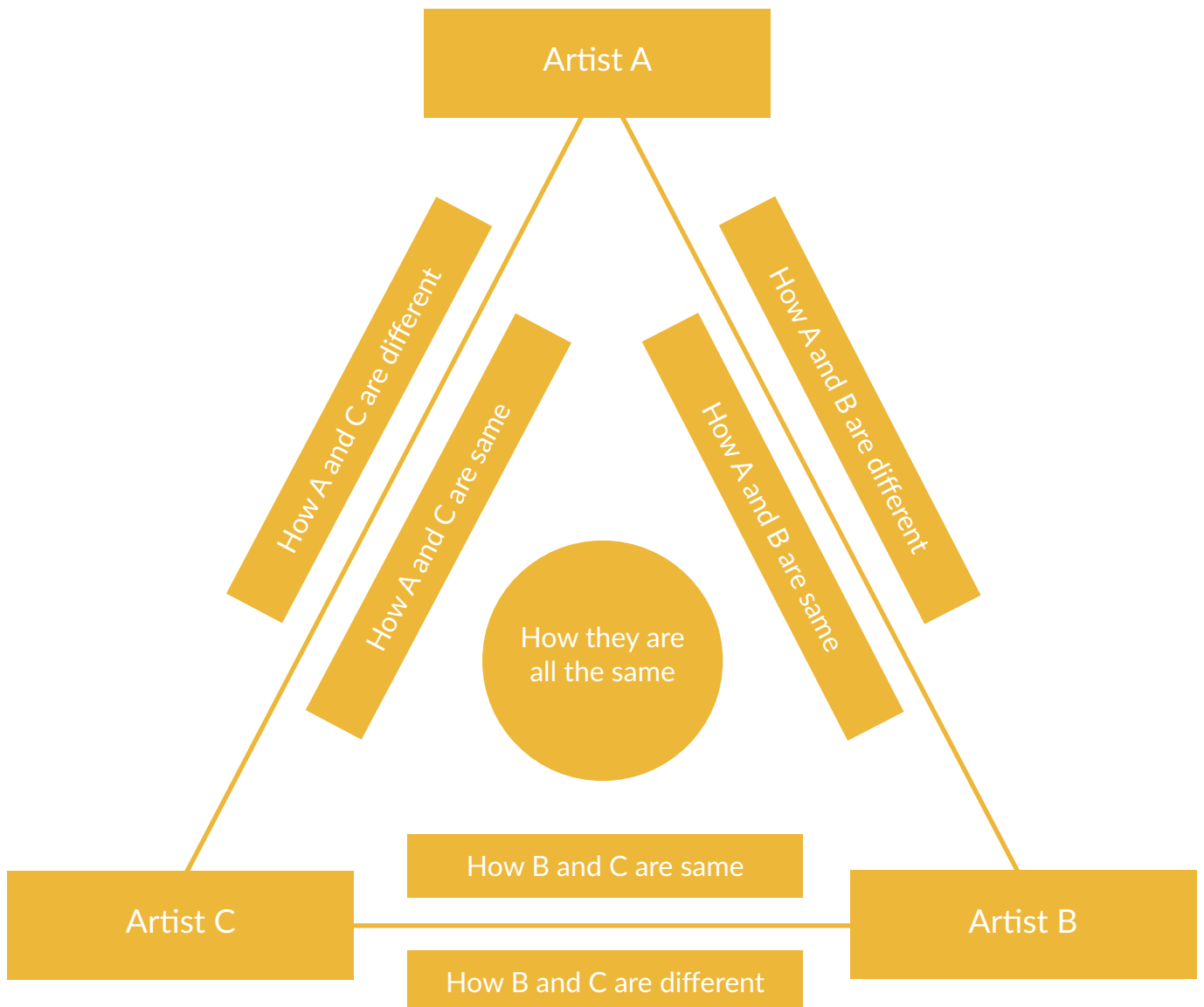
Let's Celebrate



## Same but Different

Recap with the children about the artists coteries in this series of lessons and make a list of what they have learned about each of them. Give each pupil a copy of Resource 1. Each child should choose three of the six artists and they should write the names of each into the 'Artist A, B or C' boxes.

Working individually or in pairs, they should try to fill in each of the other boxes with facts as follows:





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You will have to explain to the children what information to put where. Encourage the children not to choose the obvious facts but to try and think of a more interesting link, similarity or difference between each.

## An Evening of Celebration

As a way to celebrate all of the famous people that have come from the Ulster-Scots tradition, organise an evening in school to which the children can invite their parents and others from the community. This is the perfect way for the children to not only showcase their learning, but also to celebrate the Ulster-Scots tradition and the contribution that it's people have made in history.

In a sports or assembly hall, you could set up various stations, manned by small teams of children and a volunteer adult. Parents and other members of the community who come to the event can then rotate around each of the stations.

You may wish to introduce and close the Celebration event, perhaps summarising the learning that the children have been doing about famous people for the Ulster-Scots tradition.

At each station, the children could demonstrate activities or tell stories about a different Ulster-Scots person that they have studied. You could focus on just the artists, or if you have covered the Ulster Scots innovators, they could be included too.

The stations could be made up of:

Famous Person	What they are famous for	Suggested demo or information to share
Lord Kelvin	The Kevin Scale Absolute zero	Higher or Lower? Use Resource 2 (the same activity as from the Lord Kelvin section of the Our Innovators lessons) and have parents and others have a go at putting the temperatures in the correct order from hottest to coldest, by calling out 'higher' or 'lower'.



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Famous Person	What they are famous for	Suggested demo or information to share
John Boyd Dunlop	Invented the pneumatic tyre	Demonstrate pneumatics by carrying out some of the investigations they did in the John Boyd Dunlop section of the <i>Our Innovators</i> lessons.
Professor Frank Pantridge	Invented the portable defibrillator	Have large sheets of paper available (big enough for someone to lie on), and have someone lie down and draw around them. Have people create a drawing of the circulatory system, guided by the children.
Amy Carmichael	Set up orphanages Schools for girls	Create an ICT presentation about Amy Carmichael to show during the celebration evening.
Margaret Byers	Promoted schools for girls during the Victorian era	<p>Have dressing up clothes suited to the Victorian era.</p> <p>Have the children give a speech about how Margaret Byers was innovative and make comparisons with Malala Yousafzai, who was shot by the Taliban because she went to school. She went on to win the Nobel Peace Prize.</p>
Harry Ferguson	Invented the three-point linkage system for tractors and ploughs	<p>Give a talk about how Harry Ferguson's invention was innovative.</p> <p>Provide pages and pencils and ask people to design an innovative solution to a transport problem such as not being able to fit prams onto a bus; having a comfortable and safe place in a car for a pet; or keeping dry whilst on a bicycle.</p>
Frank McKelvey	Portrait and landscape paintings  Was a lithographer	<p>Demonstrate basic lithography and explain how grease, acid (cola) and oil is used to etch the drawing onto the foil.</p> <p>Allow people to have a go at creating an etching or creating a print from a ready-made image.</p>



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Famous Person	What they are famous for	Suggested demo or information to share
William Connor	Artworks of everyday scenes from Ulster	<p>Showcase the soundscapes created by the children.</p> <p>Allow people to play around with everyday objects, instruments and using their body parts to create sounds to record and make their own soundscape.</p>
John Luke	Painted murals	<p>Create an exhibition of John Luke's murals alongside murals that are in the local area and murals that he children have created.</p> <p>Have a large piece of wooden board available and ask people at the celebration evening to add a drawing to it (based on a theme suited to your school and community), as a means of creating a community mural.</p>
Mercy Hunter	Costume designer Calligraphy	<p>Showcase the costumes that the pupils have made during their learning about Mercy Hunter.</p>
William Scott	Still-life paintings Abstract style	<p>Exhibit some of the artwork the children have created in the style of William Scott.</p> <p>Have some everyday objects on display along with drawing materials and paper. Allow people to create their own abstract drawings.</p>
Anne Crawford Acheson	Invented papier-mâché splints used during the war Sculptor	<p>Demonstrate papier-mâché - allow people to make a small papier-mâché item, perhaps using small balloons as a base.</p>